



Cameron School Library Plan

Library planning process is required by the State of Wisconsin through PI 8.01
School District Standard (2) (h) addressing library media services.

2023-2026 School Years

Based on Wisconsin State Legislature

Wisconsin School Boards will:

1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel and administrators, and approved by the school district board. (One of the reasons for this library plan document.)
2. Designate a licensed library media person to direct and coordinate the district's library media program. (Our current licensed library media specialist is Mrs. Melissa Longmire.)
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society. (Facilities information may be found [here](#).)
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by licensed library and audiovisual personnel. (Our plan is based on [Future Ready Librarian Framework](#).)

The School District of Cameron Mission Statement

The School District of Cameron in partnership with parents and community, ensures educational opportunities that give each student the knowledge, skills, and appreciation essential to succeed in an ever changing world, by providing a safe environment and a caring staff that is responsive to individual needs.

Library Mission Statement

The primary function of the Library Media Centers is to support, develop and coordinate with faculty and administration to develop students as lifelong learners by serving as a guide to using information and technology in support of student achievement through various partnerships, districtwide goal setting and the implementation of long range planning.

Cameron library staff and programming mission is to instill in students the commitment to being lifelong readers and learners while becoming transliterate and innovative by providing access to resources, materials, and tools.

The district library media program provides students and teachers access and training to information and resources in a variety of formats for instructional and leisure purposes. The library media centers must contain a wide range of materials on all levels of difficulty, with diverse appeal, representing different points of view.

Specifically, the objectives of the library program are to:

- Provide assistance to and collaboration with staff, students, and parents (library, technology, etc.)
- Provide instruction on resources or topics of curriculum as needed
- Provide programming that promotes reading and multimedia usage
- Provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served;
- Provide media that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- Provide materials on opposing sides of controversial issues so that young citizens, under guidance, may develop the practice of critical analysis;
- Provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage.

Lifelong readers continue reading beyond their school years.

Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons.

Transliteracy is the ability to read, write and interact across a range of platforms, tools and media from signing/verbally to handwriting, print, and mass media.

Innovative thinkers introduce new ideas and are original, creative in their thinking.

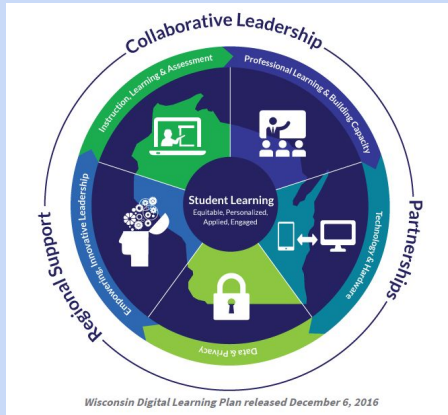
Overview of Library Plan

The School District of Cameron's library plan will currently follow the Future Ready Librarian and follow the State of Wisconsin's academic and digital learning standards.

The following slides will address the next three years' goals for the library program according to the Future Ready Librarians wedges. For each edge, one goal has been set and an action plan for three years created. This plan will then be revisited in three years and new or adjusted goals will be set for the continuation of positive growth within the library program.

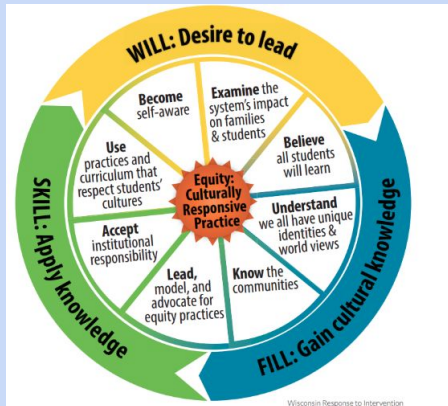
Wisconsin Digital Learning Plan

<https://dpi.wi.gov/digital-learning#>



Equity: Wisconsin's Model to Inform Culturally Responsive Practices

<https://dpi.wi.gov/rti/equity#>



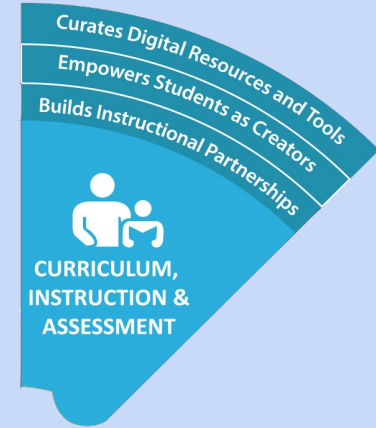
Future Ready Librarian

<https://all4ed.org/future-ready-librarians-hub/>



Curriculum, Instruction, and Assessment

Goal: *Revisit lessons to integrate more ITLS standards within the library curriculum while also supporting the Reading curriculum and current Language Arts standards and other applicable core content standards.*

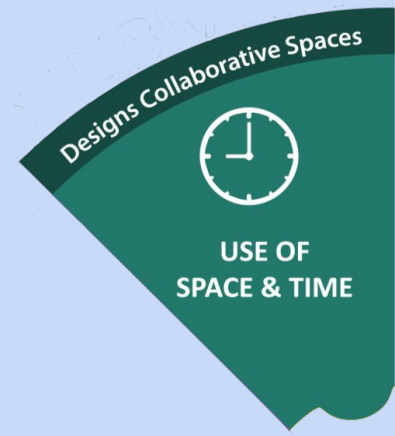


Action Plan

- ★ 2023-2024 - Continue to revise the K-4, 5-8, 9-12 Library Curriculum & Programing.
- ★ 2024-2025 - Solidify scope and sequence of K-4 Library Curriculum & Programing.
- ★ 2025-2026 - Solidify scope and sequence of 5-12 Library Curriculum & Programing.

Use of Space and Time

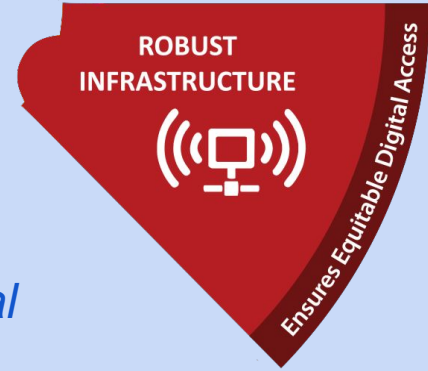
Goal: *Create welcoming flexible spaces that can accommodate collaboration as well as independent research projects.*



Action Plan

- ★ 2023-2024 - Continue to add mobile furniture at the high school library. Update and increase signage/props/handouts to assist patrons in locating materials at all buildings.
- ★ 2024-2025 - Evaluate the middle and high school library space and investigate ways to create flexible areas within the space with staff and tech department.
- ★ 2025-2026 - Begin implementing middle and high school library approved physical updates.

Robust Infrastructure



Goal: *The library media specialist will become more involved in systemic planning and decision-making to ensure equitable digital access for our patrons.*

Action Plan

- ★ 2023-2024 - Ask tech department for bi-monthly meetings with library media specialist to be aware of what is being discussed or purchased for the various buildings.
- ★ 2024-2025 - Establish meetings with tech department in a consistent schedule.
- ★ 2025-2026 - Become part of the decision-making team for our school system.

Budget and Resources

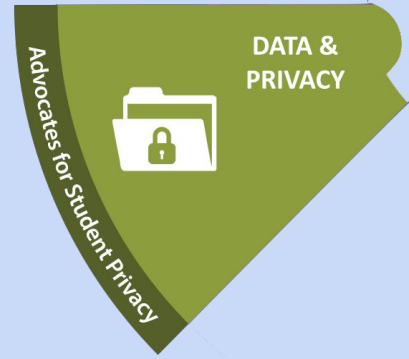
Goal: *Evaluate digital resources for efficiency and value.*

Action Plan



- ★ 2023-2024 - Continue to maintain the print collections and evaluate digital resources for inclusion within the library program based on approved [Common School Fund](#) criteria.
- ★ 2024-2025 - Maintain relevant digital resources by assessing usage and curriculum needs. Investigate replacement or new digital resources.
- ★ 2025-2026 - Maintain and purchase new digital resources as warranted.

Data and Privacy



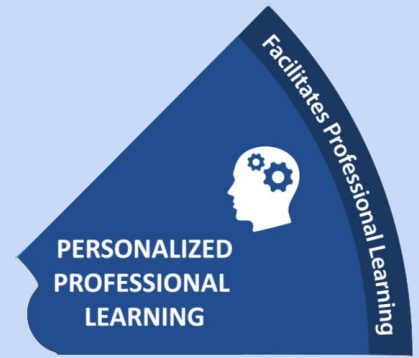
Goal: *Instruct students and staff in student privacy and digital citizenship.*

Action Plan

- ★ 2023-2024 - investigate and create a digital citizenship K-12 curriculum
- ★ 2024-2025 - implement a digital citizenship K-12 curriculum through the library ([WI ITLS](#)). Instruct staff on students privacy base on state and national law ([CIPA](#) & [COPPA](#)).
- ★ 2025-2026 - evaluate the effectiveness of digital citizenship curriculum and update curriculum. Solidify scope and sequence digital citizenship curriculum.

Personalized Professional Learning

Goal: *Offer opportunities for peer-to-peer sharing and learning.*



Action Plan

- ★ 2023-2024 - Create a set time once a month to share a library resource for staff and recording how-to videos on said resource to share electronically.
- ★ 2024-2025 - Create a set time once a month for staff to share curriculum or tech tools that are beneficial for class.
- ★ 2025-2026 - Continue share time for staff and library staff to present new items and creating updated/new videos.

Community Partnerships



Goal: *Collaborate with the public library to create shared programs and/or events.*

Action Plan

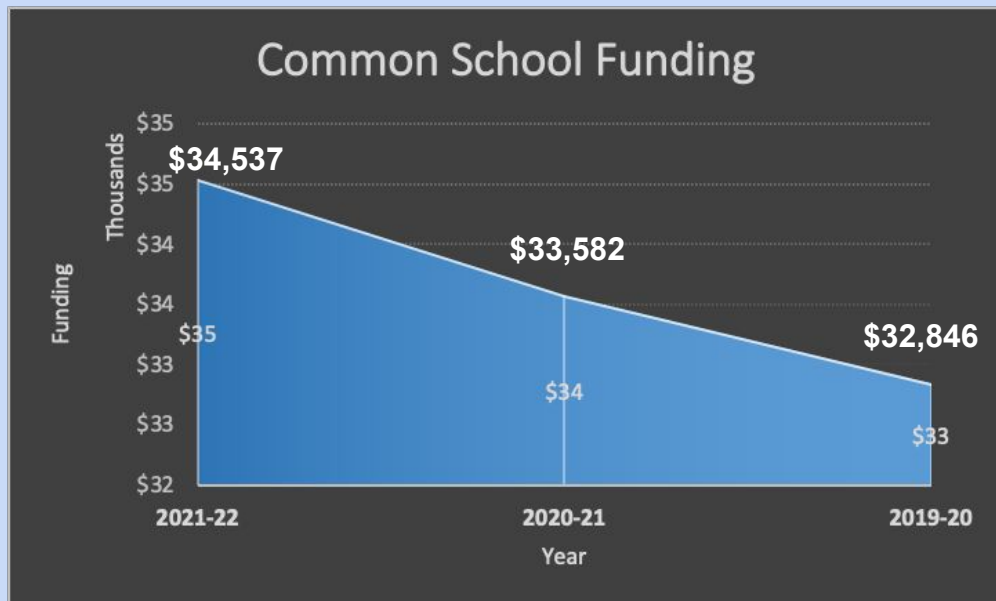
- ★ 2023-2024 - Continue to improve our joint K-6 Summer Reading Program. Encourage adding or create our own 7-12 Summer Reading Program.
- ★ 2024-2025 - Create some sort of event promoting literacy at the elementary with community sponsorship.
- ★ 2025-2026 - Maintain literacy events and brainstorm more events.



Library Policies: All policies are contained in the board approved polices provided by *Neola*.

Policy	Last Approved	Actions
Selection	2020	Policy 2521 Needs additions
Material Reconsideration	2023	Policy 9130
Library Material Review (Weeding)	2020	Policy 2521 Needs additions
Donations	2023	Policy 7230
Interlibrary Loans	2023	Policy 2522 needs additions
Copyright	2020	Policy 2531

Budget - Common School Fund (provided by the state.)



What is the Common School Fund?

School districts receive an annual distribution of earnings from this Fund. These funds (commonly known as Library Aid) are used to purchase library books and other instructional materials. Managed by the Board of Commissioners of Public Lands (BCPL), the Common School Fund was established by the Wisconsin Constitution in 1848.

Facility Information - Elementary



Staff	<p>Mrs. Longmire (certified library media specialist)</p> <p>Mrs. Erickson (full-time, 7:45-3:45)</p>
# of students	368
Print Collection	10,753
E-Collections	<p>SORA ebook & audio: 5,635/1,140</p> <p>TumbleBooks ebooks & audio: 1,100+</p>
Databases	<p>BadgerLink</p> <p>WorldBook Online</p> <p>Facts4Me</p> <p>FactCite</p> <p>CultureGrams (Countries & States)</p> <p>Swank Video</p> <p>Tumblebooks (audio & ebooks)</p>
Programming	<p>Monthly lessons</p> <p>Collaboration as requested</p> <p>Book Fair</p> <p>RIF (Reading is Fundamental)</p> <p>Summer Reading Program w/ Public Library</p>

Facility Information - Middle



Staff	<p>Mrs. Longmire (certified library media specialist)</p> <p>Mrs. Voelker (full-time, 8:00-4:00)</p>
# of students	315
Print Collection	8,346
E-Collection	<p>SORA ebook & audio: 8,758/2,142</p> <p>TumbleBooks ebook & audio: 1,100+</p> <p>TeenCloud ebooks & audio: 600+</p>
Databases	<p>BadgerLink</p> <p>WorldBook Online</p> <p>Facts4Me</p> <p>FactCite</p> <p>CultureGrams (Countries & States)</p> <p>Swank Video</p> <p>SORA (audio & ebooks)</p> <p>TumbleCloud (audio & ebooks)</p>
Programming	<p>Orientation</p> <p>Collaboration as requested</p> <p>Fall Book Fair</p> <p>5th Battle of the Books with Chetek</p> <p>6th Grade Book Club</p> <p>WEMTA Battle of the Books (7th & 8th)</p> <p>Book Swap w/ Author Visit</p>

Facility Information - High School



Staff	<p>Mrs. Longmire (certified library media specialist)</p> <p>Ms. Goosby (part-time, 1:40 p.m.)</p>
# of students	299
Print Collection	6,675
E-Collection	<p>SORA ebook & audio: 5,425/1,182</p> <p>TeenCloud ebooks & audio: 600+</p>
Databases	<p>BadgerLink</p> <p>World Book Online</p> <p>Facts4Me</p> <p>FactCite</p> <p>Swank Video</p> <p>SORA (audio & ebooks)</p> <p>TumbleCloud (audio & ebooks)</p>
Programming	<p>Orientation</p> <p>Collaboration as requested</p> <p>Banned Books Week</p> <p>Teen Read Week</p> <p>WEMTA Battle of the Books</p> <p>Trivia Weeks</p>

Curriculum & Programming

[Curriculum Map](#)

Continues to aligns with the following sources:

- ★ [ALA Library Bill of Rights](#)
- ★ [Wisconsin ITLS](#)
- ★ [American Association of School Librarians](#)
 - [AASL standards](#)
- ★ [Future Ready Librarians](#) - [WI DPI FRL](#)
- ★ ISTE (International Society for Technology in Education)
 - [Student standards](#)
 - [Educator standards](#)
- ★ Crosswalks
 - [AASL & ISTE](#)
 - [AASL & Future Ready](#)

Technology use for library program and/or for checkout:

Each building has a designated circulations station.

Each library aide had a computer work station for library work.

High School	Middle School	Elementary
<ul style="list-style-type: none">★ 1 online catalog kiosk★ 41 scientific calculators	<ul style="list-style-type: none">★ 3 online catalog kiosks★ 18 Ozobots	<ul style="list-style-type: none">★ 2 online catalog kiosks★ 10 chromebooks for lessons★ 6 Bee Bots w/mats

Current Structure of Daily Library Usage

Elementary

Students have a 30 minute lesson once a month with a licensed LMS and teachers collaboration with the LMS as needed (usually 3rd & 4th grade). The other weeks students have a read-aloud or extended browsing time for checkout. The LMS is in charge of Scholastic Book Fair and RIF - the reading literacy program where students select a book for free to take home. The LMS orders the books needed and coordinates with teachers and administration on the date, usually around Read Across America - March 2 or the end of the school year. The LMS provides professional assistance with technology and book selection needs. The LMS manages the submission of the Wisconsin Archer Ballots for the WEMTA student book award. The library is closed from 10:30-1:15 on the days the LMS is at the other buildings due to the library aid's lunch supervision in the lunchroom.

Middle School

A licensed LMS collaborates as needed/requested, presents resources/information, and manages the annual Scholastic Book Fair, Battle of the Books (5th grade B.O.B with Chetek-Weyerhaeuser and 7th/8th grade WEMTA B.O.B.), and Book Swap (similar to RIF - reading literacy program where students select a book for free to take home from those donated or purchased from the Book Fair). Students have a weekly checkout determined by the ELA or homeroom teacher per grade. Students also have access to online ebooks and audiobooks through the school library on the Sora app from Overdrive.

High School

A licensed LMS collaborates as needed/requested, presents resources/information, and manages Battle of the Books (WEMTA B.O.B.) and other literacy programing (Banned Books Week, Book Madness, Trivia Weeks, etc.). Students have a check out time depending on their ELA teacher and availability to come in during the school day. Students also have access to online ebooks and audiobooks through the school library on the Sora app from Overdrive. The library is closed from 1:40 until the end of the day due to the aid's contract being until 1:40 and the LMS having an assigned WIN class at the middle school.